### Slavery and Deliverance

#### Learning Focus
This chapter will help the young people
1. learn about the role of Moses in rescuing the Israelites from captivity in Egypt.
2. understand why the Exodus was so important to the Israelites.
3. realize that Jesus’ death and Resurrection freed us from sin and gave us everlasting life.

#### Faith Words
Exodus
Yahweh
promised land

#### Self-Evaluation
This session was
- [ ] one of the best
- [ ] pretty good
- [ ] in need of improvement

What worked out best was ____________________________________________________________
For next time I would change __________________________________________________________
I will be sure to prepare for ____________________________________________________________

#### Teaching Steps

<table>
<thead>
<tr>
<th>Share</th>
<th>15 minutes (p. 69)</th>
</tr>
</thead>
</table>
| - Pray the Scripture verse  
- Read the text and discuss personal experiences  
- Complete the photograph interpretation activity.  |

**Additional Activity**
- Empathize with others.

#### Multimedia Resources

<table>
<thead>
<tr>
<th>Books</th>
</tr>
</thead>
</table>
| - Exodus  
  Brian Wildsmith (Eerdmans Books for Young Readers, 1999) |

#### Materials

<table>
<thead>
<tr>
<th>Materials</th>
</tr>
</thead>
</table>
| - materials for Prayer Corner (p. 66C) or see Prayer Corner  
- pens or pencils  |

**Activity Master 5a**
See Catechist Guide, p. 66D.

#### Multimedia Resources

<table>
<thead>
<tr>
<th>Videos</th>
</tr>
</thead>
</table>
| - Africa Close Up: Egypt and Tanzania  
  (28 min.) (“Children of the Earth” series: Maryknoll World Productions) |

#### Hear & Believe
25 minutes (pp. 70–71)

| - Discuss the illustration.  
- Read and discuss the Scripture story about the Exodus.  
- Teach the doctrine in “Our Church Teaches.”  
- Discuss We Believe and review the Faith Words.  |

**Additional Activity**
- Write about rejection.

<table>
<thead>
<tr>
<th>Activities</th>
</tr>
</thead>
</table>
| - Bibles (at least one for every two young people)  
- paper  
- crayons or markers  |

#### Respond
20 minutes (pp. 72–74)

| - Read about and discuss African American spirituals.  
- Read or sing the spiritual.  
- Read the “Did You Know…” text.  
- Do the activity.  
- Pray “A Prayer of Praise.”  |

**Additional Activity**
- Write spirituals.

<table>
<thead>
<tr>
<th>Activities</th>
</tr>
</thead>
</table>
| - CD player  
- writing paper  |

**Activity Master 5b**

#### Music

| - “Wade in the Water”  
  (Unit 2 song, page 66)  
  *BLEST ARE WE* music CD 6, track 3  
  *BLEST ARE WE* Song Book #29  
  *Gather Comprehensive II* Hymnal #793  
  “Exodus 15: Song at the Sea”  
  Niamh O’Kelly-Fischer  
  *Gather Comprehensive II* Hymnal #80  
  “Go Down, Moses”  
  African American spiritual  
  Lead Me, Guide Me Hymnal (GIA) |

* Distributed by Silver Burdett Ginn Religion

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* Complete the **Chapter Review**, p. 75.
* Complete **Faith in Action** — Parish Ministry: Parish Support Groups, p. 76.
* Distribute the **Take Home Family Time** pages for the next chapter.
## Learning Focus
This chapter will help the young people
1. learn the importance of the Mass of the Lord’s Supper on Holy Thursday.
2. understand connections between the Passover and Jesus’ death, Resurrection, and Ascension.
3. understand how the Church celebrates the Paschal Mystery.

### Faith Words
- liturgical year
- Passover
- Paschal Mystery

### Self-Evaluation
This session was
- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

### Teaching Steps
#### Share 15 minutes (p. 79)
- Pray the opening prayer.
- Read the text and discuss personal experiences.
- Complete the identification of celebrations activity.

#### Additional Activity
- Identify Passover symbols.

### Materials
- materials for Prayer Corner (p. 76C) or see Prayer Corner
- pens or pencils

#### Activity Master 6a
See Catechist Guide, p. 76D.

### Multimedia Resources
#### Books
- In God’s Name
  Sandy Eisenberg Sasso
  (Jewish Lights Publishing, 1994)

#### Videos
- "DVD Quick Clips 6, Segment 4, “The Seder”"
- Moses and Pharaoh
  (30 min.) (“In the Beginning” series; CCC of America)

### Hear & Believe 25 minutes (pp. 80–81)
- Discuss the photograph.
- Read and discuss the text for the Holy Thursday liturgy.
- Teach the doctrine in “Our Church Teaches.”
- Discuss We Believe and review the Faith Words.

#### Additional Activity
- Make spiritual menus.

### Respond 20 minutes (pp. 82–84)
- Discuss the photograph.
- Read and discuss the text about Pope Benedict XVI.
- Do the activities.
- Pray “A Prayer of Blessing.”

#### Additional Activity
- Be collaborators of the truth.

### Multimedia Resources
#### Books
- In God’s Name
  Sandy Eisenberg Sasso
  (Jewish Lights Publishing, 1994)

#### Videos
- "DVD Quick Clips 6, Segment 4, “The Seder”"
- Moses and Pharaoh
  (30 min.) (“In the Beginning” series; CCC of America)

#### Music
- “Wade in the Water”
  (Unit 2 song, page 66)
- *BLEST ARE WE music CD 6, track 3*
- *BLEST ARE WE Song Book #29*
- *Gather Comprehensive II Hymnal #793*
- “Psalm 116”
  *Gather Comprehensive II Hymnal #61–63*

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- Complete the **Chapter Review**, p. 85.
- Complete **Faith in Action** — Parish Ministry: Extraordinary Ministers of Holy Communion, p. 86.
- Distribute the **Take Home Family Time** pages for the next chapter.
# Commandment and Fulfillment

## Learning Focus
This chapter will help the young people
1. learn why God gave Moses the Ten Commandments.
2. understand why the Ten Commandments express the way we all want to live.
3. recognize that God fulfilled the covenant by sending Jesus Christ.

## Faith Words
- ark of the covenant
- manna

## Self-Evaluation
- Complete the Chapter Review, p. 95.
- Distribute the Take Home Family Time pages for the next chapter.
## Our Journey and God’s Presence

### Learning Focus
This chapter will help the young people
1. learn how the Israelites, under Joshua’s leadership, arrived and settled in the promised land.
2. understand that the Israelites would not have been able to conquer the promised land without God’s help.
3. learn that constant prayer is important and will help us discern God's will for our lives.

### Faith Words
chosen people
discernment

### Self-Evaluation
This session was
- [ ] one of the best
- [ ] pretty good
- [ ] in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

### Teaching Steps

<table>
<thead>
<tr>
<th>Share</th>
<th>15 minutes (p. 99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Briefly review the events of the Exodus.</td>
<td></td>
</tr>
<tr>
<td>• Pray the Scripture verse.</td>
<td></td>
</tr>
<tr>
<td>• Read the text and discuss personal experiences.</td>
<td></td>
</tr>
<tr>
<td>• Complete the activity.</td>
<td></td>
</tr>
</tbody>
</table>

### Materials

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• materials for Prayer Corner (p. 96C) or see Prayer Corner</td>
</tr>
<tr>
<td>• pens or pencils</td>
</tr>
</tbody>
</table>

### Multimedia Resources

<table>
<thead>
<tr>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Talking Walls: The Stories Continue Margy Burns Knight (Tilbury House Publishers, 1996)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multimedia Resources</th>
</tr>
</thead>
</table>

### Hear & Believe 25 minutes (pp. 100–101)

| • Discuss the illustration. |
| • Read and discuss the Scripture story. |
| • Teach the doctrine in “Our Church Teaches.” |
| • Discuss We Believe and review the Faith Words. |

### Additional Activity

- Act as reporters at the Jordan River.

### Respond 20 minutes (pp. 102–104)

| • Discuss the photographs. |
| • Read the text and discuss the psalm. |
| • Do the activities. |
| • Pray the Canticle of Zechariah. |

### Additional Activity

- Pray the Jesus Prayer.

### Teaching Steps

<table>
<thead>
<tr>
<th>• CD player</th>
</tr>
</thead>
</table>

### Activities

- Complete the Chapter Review, p. 105.
- Distribute the Take Home Family Time pages for the next chapter.