

Chapter
9

God's Word Feeds Us

Learning Focus

This chapter will help the children

1. review that Scripture is the written Word of God found in the Bible.
2. learn that the Church's Tradition includes the Church's official teachings, rituals, and customs that have been handed down from the Apostles.
3. appreciate the life of Saint Jerome.

Faith Words

Scripture
Tradition

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 111)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the activity on the two Scripture stories. <p>Additional Activity</p> <ul style="list-style-type: none"> • Select a favorite Bible story. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 108C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 9a</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 108D. 	<p>Books</p> <ul style="list-style-type: none"> • <i>The Hobbit</i> J.R.R. Tolkien (Houghton Mifflin, 1999) • <i>Legends of Saints and Beasts</i> Anne Marie Jauss (The Neumann Press)
Hear & Believe 25 minutes (pp. 112–113)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the story of the journey to Emmaus. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Interview Jesus’ Apostles. 	<ul style="list-style-type: none"> • DVD player • TV monitor 	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 5, Segment 6, “Jesus’ Story,” and Segment 7, “Reflections on Jesus’ Story”
Respond 20 minutes (pp. 114–116)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the story of Saint Jerome. • Do the activities. • Pray the prayer by Saint Jerome. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create codes for Scripture sayings. 	<ul style="list-style-type: none"> • CD player <p>Activity Master 9b</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 109. 	<p>Music</p> <ul style="list-style-type: none"> • “I Am the Bread of Life” (Unit 3 song, page 108) *BLEST ARE WE music CD 5, track 4 *BLEST ARE WE Song Book, #25 *Gather Comprehensive II Hymnal, #822 • “On the Journey to Emmaus” *SEASONAL CELEBRATIONS music CD, track 15 *Gather Comprehensive II Hymnal, #445

*Distributed by Silver Burdett Ginn Religion

- Complete the **Chapter Review**, p. 117.
- Complete **Faith in Action** — Parish Ministry: Lectors, p. 118.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
10

The Eucharist

Learning Focus

This chapter will help the children

1. review that the Eucharist is the Sacrament of the Body and Blood of Jesus Christ.
2. learn about the Liturgy of the Word and the Liturgy of the Eucharist.
3. learn about Eucharistic adoration.

Faith Words

Eucharist
Liturgy of the Word
Liturgy of the Eucharist

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

	Teaching Steps	Materials	Multimedia Resources
	Share 15 minutes (p. 121)		
	<ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the activity on names for the Eucharist. <p>Additional Activity</p> <ul style="list-style-type: none"> • Think about the Mass. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 118C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 10a</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 118D. 	<p>Videos</p> <ul style="list-style-type: none"> • <i>Sacraments for Children</i> (60 min., divided into 8 segments) (Liguori Publications, 1992)
	Hear & Believe 25 minutes (pp. 122–123)		
	<ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss Eucharistic Prayer I. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Use missals to study the Mass. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • missals 	<p>Videos</p> <ul style="list-style-type: none"> • <i>The Day the Sun Danced: The True Story of Fatima</i> (Ignatius Press, 30 min.)
	Respond 20 minutes (pp. 124–126)		
	<ul style="list-style-type: none"> • Read and discuss the text. • Do the activities. • Pray “A Prayer Before the Blessed Sacrament.” <p>Additional Activity</p> <ul style="list-style-type: none"> • Make “We Cannot Live Without Sunday” posters. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • poster paper • colored pencils • colored markers <p>Activity Master 10b</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 119. 	<p>Music</p> <ul style="list-style-type: none"> • “I Am the Bread of Life” (Unit 3 song, page 108) • *BLEST ARE WE music CD 5, track 4 • *BLEST ARE WE Song Book, #25 • *Gather Comprehensive II Hymnal, #822 • Eucharistic Exposition and Benediction • *Gather Comprehensive II Hymnal, #129–133

*Distributed by Silver Burdett Ginn Religion

- Complete the **Chapter Review**, p. 127.
- Complete **Faith in Action** — Parish Ministry: Eucharistic Adoration Ministry, p. 128.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
11

The Communion of Saints

Learning Focus

This chapter will help the children

1. realize that every Christian is called to be a saint.
2. learn about the Communion of Saints.
3. appreciate the lives of Saint John Bosco and Saint Thérèse.

Faith Words

saint
Communion of Saints
purgatory

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 131)		
 <ul style="list-style-type: none"> • Pray the verse from the Apostles' Creed. • Read the text and discuss personal experiences. • Complete the activity about choices. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make collages. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 128C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 11a</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 128D. 	<p>Books</p> <ul style="list-style-type: none"> • <i>Saint John Bosco and Saint Dominic Savio</i> Catherine Beebe (Ignatius Press, 2004)
Hear & Believe 25 minutes (pp. 132–133)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make promises. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • 5 pre-cut coupons for each child • colored markers or pencils 	<p>Books</p> <ul style="list-style-type: none"> • <i>Saint Therese and the Roses</i> Helen Holman (Ignatius Press, 1995)
Respond 20 minutes (pp. 134–136)		
 <ul style="list-style-type: none"> • Read the illustration. • Read and discuss the story about Saint John Bosco. • Do the activities. • Pray “The Litany of the Saints.” <p>Additional Activity</p> <ul style="list-style-type: none"> • Present a panel interview. 	<ul style="list-style-type: none"> • CD player <p>Activity Master 11b</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 129. 	<p>Music</p> <ul style="list-style-type: none"> • “I Am the Bread of Life” (Unit 3 song, page 108) *BLEST ARE WE <i>Song Book</i>, #25 *<i>Gather Comprehensive II Hymnal</i>, #822 • “A Litany of Saints” *BLEST ARE WE music CD 5, track 9

*Distributed by Silver Burdett Ginn Religion

- Complete the **Chapter Review**, p. 137.
- Complete **Faith in Action** — Parish Ministry: World Missions, p. 138.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
12

The Lord's Prayer

Learning Focus

This chapter will help the children

1. learn that Jesus gave us the Lord's Prayer.
2. realize that Jesus invites us to call God "Father."
3. understand that praying to God the Father helps us to grow in our love for him and in our faith in him.

Faith Words

prayer
Lord's Prayer

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 141)		
 <ul style="list-style-type: none"> • Pray the Scripture verses. • Read the text and discuss personal experiences. • Complete the activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create a coded message about prayer. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 138C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 12a</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 138D. 	<p>Books</p> <ul style="list-style-type: none"> • <i>Reaching Out in Love: Told by Mother Teresa</i> (Continuum, 2000)
Hear & Believe 25 minutes (pp. 142–143)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Compose prayers to God our Father. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • writing paper 	<p>Videos</p> <ul style="list-style-type: none"> • <i>I Meet Jesus: He Tells Me "I Love You"</i> Jean Vanier (Paulist Press, 1988)
Respond 20 minutes (pp. 144–146)		
 <ul style="list-style-type: none"> • Discuss the petitions in the Lord's Prayer. • Do the activities. • Pray the Lord's Prayer. • Do the activities. <p>Additional Activity</p> <ul style="list-style-type: none"> • Pray for others. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • slips of paper • basket <p>Activity Master 12b</p> <ul style="list-style-type: none"> • See Catechist Guide, p. 139. 	<p>Music</p> <ul style="list-style-type: none"> • "I Am the Bread of Life" (Unit 3 song, page 108) *BLEST ARE WE <i>Song Book</i>, #25 *<i>Gather Comprehensive II Hymnal</i>, #822 • "The Lord's Prayer" *BLEST ARE WE music CD 4, track 7 *BLEST ARE WE <i>Song Book</i>, #22 *<i>Gather Comprehensive II Hymnal</i>, #164

*Distributed by Silver Burdett Ginn Religion

- Complete the **Chapter Review**, p. 147.
- Complete **Faith in Action** — Parish Ministry: Parish Retreats, p. 148.
- Distribute the **Take Home Family Time** pages for the next chapter.