

Chapter
1

God's Goodness

Learning Focus

This chapter will help the children

1. learn a Scripture story of creation.
2. understand that God reveals himself through the Trinity.
3. describe how we respect and care for God's creation.

Faith Words

Bible
Holy Trinity

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 27)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Do the creation activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Draw pictures of special places. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 24C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing paper • crayons or markers • glue • magazines <p>Activity Master See Catechist Guide, page 24D</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Washing the Willow Tree Loon</i> Nancy Carpenter (Simon & Schuster, 1995) A caring woman washes and feeds a bird covered with oil after a barge crashes into a bridge.
Hear & Believe 25 minutes (pp. 28-29)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about creation. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Discuss achievements made possible because of God's gifts. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • chalk 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 1 <p>Videos</p> <ul style="list-style-type: none"> • <i>Who Is God?</i> (20 min.) (The Christophers) The children will learn to look for and experience God in the beauty of creation.
Respond 20 minutes (pp. 30-32)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the story of Saint Thomas Aquinas. • Do the activities. • Pray “A Prayer of Praise.” <p>Additional Activity</p> <ul style="list-style-type: none"> • Create Trinity mobiles. 	<ul style="list-style-type: none"> • DVD player • TV monitor <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing paper • construction paper • pens or pencils • markers • scissors • string <p>Activity Master 1b See Catechist Guide, page 25.</p>	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 4 Segment 2 “Canticle of Saint Francis”; Segment 3 “Respecting God's World.” <p>Music</p> <ul style="list-style-type: none"> • “All You Works of God” (Unit 1 song, page 24) *BLEST ARE WE Music CD 4, track 2 *BLEST ARE WE Song Book #17 *Gather Comprehensive II Hymnal #498 • “All the Earth” Lucien Deiss (WLP)

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- Complete the **Chapter Review**, p. 33.
- Complete **Faith in Action** – Good Stewards, p. 34
- Distribute the **Take Home Family Time** pages for this and the next chapter.

Chapter
2

Praise and Thanksgiving

Learning Focus

This chapter will help the children

1. name special gifts that God has given us.
2. understand that at Mass we give thanks and praise to God, especially for the gift of Jesus.
3. discover that Pope Pius X made it possible for children as young as seven years old to receive the Eucharist.

Faith Words

Mass
Liturgy of the Word
Liturgy of the Eucharist

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 37)		
 <ul style="list-style-type: none"> • Pray the liturgical verse. • Read the text and discuss personal experiences. • Complete the note-writing activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Write and share words of praise. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 34C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • paper • chalk <p>Activity Master 2a See Catechist Guide, page 34D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>God's Paintbrush</i> Sandy Eisenberg Sasso (Jewish Lights Pub., 1992) This book invites children of all faiths and backgrounds to encounter God through moments in their own lives.
Hear & Believe 25 minutes (pp. 38-39)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the text explaining the Mass. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Copy and decorate a verse from Psalm 104. 	<ul style="list-style-type: none"> • Bibles • colored pencils, crayons, or markers • large index cards 	<p>Videos</p> <ul style="list-style-type: none"> • <i>*Mass for Children—Understanding the Mass</i> (30 min.) (Oblate Media & Communication) This video, designed for the middle grades, shows the joy in worshiping God with the Christian community.
Respond 20 minutes (pp. 40-42)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the story of Saint Pius X. • Do the activities. • Pray "A Praise and Thanks Prayer." <p>Additional Activity</p> <ul style="list-style-type: none"> • Discuss the importance of attending Sunday Mass. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • poster paper • pencils, crayons, markers <p>Activity Master 2b See Catechist Guide, page 35.</p>	<p>Music</p> <ul style="list-style-type: none"> • "All You Works of God" (Unit 1 song, page 24) *BLEST ARE WE Music CD 4, track 2 *BLEST ARE WE Song Book #17 *Gather Comprehensive II Hymnal #498 • "Eat This Bread" *BLEST ARE WE Music CD 2, track 5 *BLEST ARE WE Song Book #10 *Gather Comprehensive II Hymnal #806 • Children's acclamations Mass of Creation Marty Haugen *Gather Comprehensive II Hymnal #286-287, 289-291

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- Complete the **Chapter Review**, p. 43.
- Complete **Faith in Action** – The Ministry of Altar Server, p. 44
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
3

The Commandments and God's Covenant

Learning Focus

This chapter will help the children

1. learn the Ten Commandments.
2. recognize that our relationship with God is based on the first three commandments.
3. explore responses to the presence of God in our lives.

Faith Words

Ten Commandments
covenant

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 47)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Discuss the consequences of keeping promises and of breaking promises. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 44C) or see <u>Prayer Corner</u> • pencils or pens <p>Activity Master 3a See Catechist Guide, page 44D</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Gift Horse</i> Betty Levin Matt receives a real horse that was promised to him by his great-uncle.
Hear & Believe 25 minutes (pp. 48-49)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story of the Ten Commandments. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Act out the Scripture story of the Ten Commandments. 	<ul style="list-style-type: none"> • map or globe • CD player • DVD player • TV monitor 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 2 <p>Videos</p> <ul style="list-style-type: none"> • <i>We Remember: 1st, 2nd, and 3rd Commandments</i> (10 min.) (Oblate Media & Communication) Discover ways to put God at the center of our daily living. • *DVD <i>Quick Clips</i> 4 Segment 4 "The Ten Commandments"
Respond 20 minutes (pp. 50-52)		
 <ul style="list-style-type: none"> • Read and discuss the text about the first three commandments. • Complete the commandment activities. • Pray "A Prayer of Petition." <p>Additional Activity</p> <ul style="list-style-type: none"> • Design signs of our covenant with God. 	<ul style="list-style-type: none"> • DVD player • TV monitor • chalk <p>Additional Activity</p> <ul style="list-style-type: none"> • drawing paper • felt-tip markers <p>Activity Master 3b See Catechist Guide, page 45.</p>	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 4 Segment 2 "Canticle of Saint Francis" <p>Music</p> <ul style="list-style-type: none"> • "All You Works of God" (Unit 1 song, page 24) *BLEST ARE WE Music CD 4, track 2 • *BLEST ARE WE Song Book #17 *<i>Gather Comprehensive II</i> Hymnal #498 • "Psalm 119: Lord, I Love Your Commands" *<i>Gather Comprehensive II</i> Hymnal #1028 • "You Are All We Have" Francis Patrick O'Brien *<i>Gather Comprehensive II</i> Hymnal #508

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- Complete the **Chapter Review**, p. 53.
- Complete **Faith in Action** – The Ministry of Catechist, p. 54.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
4

The Commandment's and the Lord's Prayer

Learning Focus

This chapter will help the children

1. learn how Jesus taught us to pray.
2. discover how the Ten Commandments and prayer lead us toward God's kingdom.
3. pray the Lord's Prayer using sign language.

Faith Words

faith
mercy
Kingdom of God

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 57)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss the photographs. • Complete the activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Use nonverbal communication to express feelings. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 54C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • pens and pencils <p>Activity Master 4a See Catechist Guide, page 54D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>A Sunburned Prayer</i> Marc Talbert (Simon & Schuster, 1995) A young boy walks 17 miles to pray for his dying grandmother at a shrine in New Mexico.
Hear & Believe 25 minutes (pp. 58-59)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about the Lord's Prayer. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Decorate with God's name. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • construction paper • felt-tip markers • scissors • pencils 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 4, track 3 <p>Videos</p> <ul style="list-style-type: none"> • <i>How to Pray as a Family</i> Gaynell Cronin (20 min.) (Oblate Media & Communication) See how families of all types can gather and become aware of the presence of God in everyday life.
Respond 20 minutes (pp. 60-62)		
 <ul style="list-style-type: none"> • Discuss the text. • Do the commandment and American Sign Language activities. • Pray "Signing the Lord's Prayer." <p>Additional Activity</p> <ul style="list-style-type: none"> • Pray without speaking. 	<p>Activity Master 4b See Catechist Guide, page 55.</p>	<p>Music</p> <ul style="list-style-type: none"> • "All You Works of God" (Unit 1 song, page 24) *BLEST ARE WE Music CD 4, track 2 *BLEST ARE WE Song Book #17 *Gather Comprehensive II Hymnal #498 • "The Lord's Prayer" *BLEST ARE WE Music CD 4, track 7 *BLEST ARE WE Song Book #22 *Gather Comprehensive II Hymnal #164 • You may wish to sing the version of the Lord's Prayer sung in your parish.

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- Complete the **Chapter Review**, p. 63.
- Complete **Faith in Action** – Honoring God through Music Ministries, p. 64.
- Distribute the **Take Home Family Time** pages for the next chapter.