

Chapter
9

Catholics Are "Open to All"

Learning Focus

This chapter will help the children

1. understand that Jesus' life, death, and Resurrection are for everyone.
2. realize that God's gift to everyone was the Resurrection of Jesus Christ through the power of the Holy Spirit.
3. learn that the Catholic Church is catholic because it is open to everyone in the world.

Faith Words

Resurrection
Paschal Mystery
catholic

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 111)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the picture activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create a prayer. 	<ul style="list-style-type: none"> • materials for prayer corner (p.108C) or see <u>Prayer Corner</u> • pens or pencils <p>Activity Master 9a See Catechist Guide, page 108D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Festivals of the World: Poland</i> Aldona Maria Zwierzynska-Coldicott (Gareth Stevens Publishing, 1998) This book presents Polish social customs, festivals, and holidays.
Hear & Believe 25 minutes (pp. 112-113)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about the Samaritan woman. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Map a journey. 	<ul style="list-style-type: none"> • CD player 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 3, Track 7 <p>Books</p> <ul style="list-style-type: none"> • <i>Heroes</i> Ken Mochizuki (Lee & Low Books, 1995) A young Japanese American boy is finally accepted by his peers.
Respond 20 minutes (pp. 114-116)		
 <ul style="list-style-type: none"> • Read and discuss the story. • Complete the respect activity. • Pray "A Prayer for Guidance." <p>Additional Activity</p> <ul style="list-style-type: none"> • Role-playing children. 	<p>Activity Master 9b See Catechist Guide, page 109.</p>	<p>Music</p> <ul style="list-style-type: none"> • "Gather 'Round This Table" (Unit 3 song, page 108) *BLEST ARE WE music CD 3, Track 4 *BLEST ARE WE Song Book #14 *Gather Comprehensive II Hymnal #735 • "Eye Has Not Seen" *SEASONAL CELEBRATIONS CD, Track 6 *Gather Comprehensive II Hymnal #616

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- Complete the **Chapter Review**, p. 117.
- Complete **Faith in Action** – Parish Ministry about Ministers of Hospitality, p. 118.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
10

We Gather for Mass

Learning Focus

This chapter will help the children

1. appreciate that Sunday, the Lord's Day, is a day to rest from work and spend with our Church family and our family at home.
2. understand that at Mass we celebrate the Risen Lord in the liturgy of the Eucharist.
3. realize that the liturgy is a common experience to Catholics around the world.

Faith Words

liturgy
Eucharist
talents

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 121)		
 <ul style="list-style-type: none"> Pray the opening verse. Complete the celebration activity. <p>Additional Activity</p> <ul style="list-style-type: none"> Take a poll. 	<ul style="list-style-type: none"> materials for prayer corner (p. 118C) or see <u>Prayer Corner</u> pencils or pens markers <p>Activity Master 10a See Catechist Guide, page 118D.</p>	<p>Books</p> <ul style="list-style-type: none"> <i>Fiesta U.S.A.</i> George Ancona (Lodestar Books, 1995) Brightly colored photographs portray the celebrations of Latino Americans.
Hear & Believe 25 minutes (pp. 122-123)		
 <ul style="list-style-type: none"> Discuss the photograph. Read the liturgy story about the Lord's Day. Teach the doctrine in "Our Church Teaches." Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> Explore a worship book. 	<p>Additional Activity</p> <ul style="list-style-type: none"> parish worship book (one for every two children) 	<p>Videos</p> <ul style="list-style-type: none"> <i>Angel's Mass Lesson</i> (13 min.) (Twenty-Third Publications, 1996) Gives children an understanding of the Eucharistic liturgy. <p>Books</p> <ul style="list-style-type: none"> <i>Day of Delight</i> Maxine Rose Schur (Dial Books, 1994) Scratch board illustrations portray a Jewish Sabbath in Ethiopia.
Respond 20 minutes (pp. 124-126)		
 <ul style="list-style-type: none"> Complete the prayer activity. Do the code activity. Do the Mass activity. Do the Lord's Day activity. Pray "A Prayer of Praise." <p>Additional Activity</p> <ul style="list-style-type: none"> Complete a word game. 	<ul style="list-style-type: none"> CD player <p>Additional Activity</p> <ul style="list-style-type: none"> for each child a copy of the parts of Mass, and the prayers and rites of the Mass scissors glue <p>Activity Master 10b See Catechist Guide, page 119.</p>	<p>Music</p> <ul style="list-style-type: none"> "Gather 'Round This Table" (Unit 3 song, page 108) *BLEST ARE WE music CD 3, Track 4 *BLEST ARE WE Song Book #14 *Gather Comprehensive II Hymnal #735 *BLEST ARE WE Song Book #47 *Gather Comprehensive II Hymnal #138

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- Complete the **Chapter Review**, p. 127.
- Complete **Faith in Action** – Parish Ministry about Altar Servers, p. 128.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
11

We Serve Others

Learning Focus

This chapter will help the children

1. recognize our call to be missionaries and to share the Good News with others.
2. understand that God's grace helps us act with faith, hope, and charity.
3. learn that grace is the gift of God's presence in our lives.

Faith Words

missionary
grace

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 131)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Discuss personal experiences. • Complete the want ad activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • List good qualities. 	<ul style="list-style-type: none"> • materials for prayer corner (p.128C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • paper pennant for each child • markers <p>Activity Master 11a See Catechist Guide, page 128D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Baker Book of Bible Travels for Kids</i> Anne Tyra Adams (Baker Book House, 1999) This book is a child's travel guide to the cities, rivers, countrysides, and mountains of Bible stories.
Hear & Believe 25 minutes (pp. 132-133)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about Philip and the Ethiopian. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Make a prayer card. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • Bible (one for every two children) • construction paper • scissors • glue • markers • recycled greeting cards 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 3, Track 8 <p>Books</p> <ul style="list-style-type: none"> • <i>Mother Teresa: Saint of the Poor</i> Nina Morgan (Raintree Steck-Vaughn, 1998) The story of Mother Teresa of Calcutta, a modern day missionary.
Respond 20 minutes (pp. 134-136)		
 <ul style="list-style-type: none"> • Discuss the photographs. • Read and discuss the story. • Do the puzzle activity. • Do the "Good News" activity. • Pray "A Prayer of Praise." <p>Additional Activity</p> <ul style="list-style-type: none"> • Sculpt a symbol. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • modeling clay <p>Activity Master 11b See Catechist Guide, page 129</p>	<p>Music</p> <ul style="list-style-type: none"> • "Gather 'Round This Table" (Unit 3 song, page 108) *BLEST ARE WE music CD 3, Track 4 *BLEST ARE WE Song Book #14 *Gather Comprehensive II Hymnal #735 • "Guide My Feet" African American spiritual *Gather Comprehensive II Hymnal #684

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- Complete the **Chapter Review**, p. 137.
- Complete **Faith in Action** – Parish Ministry about the Parish Maintenance Staff, p.138.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
12

We Pray for All People

Learning Focus

This chapter will help the children

1. learn that we should be open and accept the guidance of the Holy Spirit.
2. understand the Church's devotion to Mary, the Mother of God.
3. understand the purpose and content of the Hail Mary and the Rosary.

Faith Words

Pentecost
devotions
Rosary

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 141)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and discuss personal experiences. • Complete the diary activity. <p>Additional Activity</p> <ul style="list-style-type: none"> • Write a letter. 	<ul style="list-style-type: none"> • materials for prayer corner (p.138C) or see <u>Prayer Corner</u> • pencils or pens • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • stationery • markers and pens <p>Activity Master 12a See Catechist Guide, page 138D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>Wilma Mankiller</i> Linda Lowery (Carol Rhoda Books, 1996) Through hard work, Wilma becomes the first woman chief of the Cherokee nation. • <i>The Lady of Guadalupe</i> Tomie dePaola (Holiday House, 1988) Bright art retells the story of Our Lady of Guadalupe.
Hear & Believe 25 minutes (pp. 142-143)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story about the first Pentecost. • Teach the doctrine in “Our Church Teaches.” • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Draw gifts of the Spirit. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • markers • paper • CD player 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 3, Track 9 <p>Videos</p> <ul style="list-style-type: none"> • <i>The Kingdom Series: Why the Spirit Was Sent</i> (10 min.) (St. Anthony Messenger Press) This video deepens children’s understanding of how the Spirit is with us in all we do.
Respond 20 minutes (pp. 40-42)		
 <ul style="list-style-type: none"> • Read The Mysteries of the Holy Rosary on page 276. • Complete the rosary beads activity. • Read the Hail Mary. • Pray “A Liturgy for Mary:” <p>Additional Activity</p> <ul style="list-style-type: none"> • Sing a Marian hymn. 	<ul style="list-style-type: none"> • markers and pens <p>Additional Activity</p> <ul style="list-style-type: none"> • Gather Comprehensive, Second Edition hymnals (one for every two children) <p>Activity Master 12b See Catechist Guide, page 139.</p>	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips</i> 3, Segment 6 “Mary Trusts God” <p>Music</p> <ul style="list-style-type: none"> • “Gather ‘Round This Table” (Unit 3 song, page 108) *BLEST ARE WE music CD 3, Track 4 *BLEST ARE WE Song Book #14 *<i>Gather Comprehensive II</i> Hymnal #735 • “Immaculate Mary” *SEASONAL CELEBRATIONS CD, Track 12 *<i>Gather Comprehensive II</i> Hymnal #783

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- Complete the **Chapter Review**, p. 147.
- Complete **Faith in Action** – Parish Ministry about Family Rosary Groups, p. 148.
- Distribute the **Take Home Family Time** pages for the next chapter.