

Chapter
9

We Learn About God's Love

Learning Focus

This chapter will help the children

1. come to know and love God as the Creator.
2. recognize the belief that, from the Bible, people learn about God and creation.
3. realize that Jesus is the Son of God

Faith Words

Bible
Son of God

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 111)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Discuss favorite things in creation. • Read the text and draw a picture of creation. <p>Additional Activity</p> <ul style="list-style-type: none"> • Present creation charades. 	<ul style="list-style-type: none"> • materials for prayer corner (p.108C) or see <u>Prayer Corner</u> • crayons or markers <p>Activity Master 9a See Catechist Guide, page 108D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>*My Very First Bible</i> (DK Publishing) This Bible includes 25 favorite stories from the Old and New Testaments with beautiful illustrations.
Hear & Believe 25 minutes (pp. 112-113)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Scripture story of God's love for all creation. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create clay models relating to the Scripture story. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • modeling clay • pipe cleaners 	<p>Audio</p> <ul style="list-style-type: none"> • <i>*BLEST ARE WE Scripture CD 2, track 7</i> <p>Videos</p> <ul style="list-style-type: none"> • <i>The Story of Creation (30 min.)</i> "The Beginner's Bible" series (Oblate Media & Communication) This animated video with songs shows children the creation story.
Respond 20 minutes (pp. 114-116)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the story about caring for God's creation. • Sign a creation sentence. • Complete acrostic. • Pray "A Psalm About Creation." <p>Additional Activity</p> <ul style="list-style-type: none"> • Make a creation collage. 	<ul style="list-style-type: none"> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • magazines • garden catalogs • leaves • poster paper • decorating materials • glue sticks • scissors • markers or crayons <p>Activity Master 9b See Catechist Guide, page 109.</p>	<p>Music</p> <ul style="list-style-type: none"> • "Go and Listen" (Unit 3 song, page 108) • <i>*BLEST ARE WE music CD 2, track 4</i> • <i>*BLEST ARE WE Song Book #9</i> • <i>*Gather Comprehensive II Hymnal #259</i> • "All You Works of God" • <i>*BLEST ARE WE music CD 4, track 2</i> • <i>*BLEST ARE WE Song Book #17</i> • <i>*Gather Comprehensive II Hymnal #498</i>

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- Complete the **Chapter Review**, p. 117.
- Complete **Faith in Action** – Parish Ministry about a Green Thumbs Committee, p. 118.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
10

We Listen to God's Word

Learning Focus

This chapter will help the children

1. realize that they hear God's Word in the Scripture readings.
2. learn the responses to the Liturgy of the Word.
3. recognize that the Nicene Creed is a prayer about what Catholics believe.

Faith Words

Nicene Creed

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 121)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and share favorite stories. • Answer story questions. <p>Additional Activity</p> <ul style="list-style-type: none"> • Tell a story. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 118C) or see <u>Prayer Corner</u> • chalk • pencils or pens <p>Activity Master 10a</p> <p>See Catechist Guide, page 118D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Pumpkin Patch</i> Elizabeth King (Puffin Books, 1996) Detailed photographs trace the growth of a seed into a pumpkin and then into a jack-o'-lantern. This is a great introduction into how seeds grow.
Hear & Believe 25 minutes (pp. 122-123)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the parable of the sower and the seed. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create movement for a Scripture story. 	<ul style="list-style-type: none"> • DVD player • TV monitor 	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips 2</i>, Segment 4 "Listening to God's Word" • *<i>The Mass for Children: Understanding the Mass</i> (30 min.) (Oblate Media & Communication) Shows the celebration of Eucharist as a source of joy and strength. Study Guide
Respond 20 minutes (pp. 124-126)		
 <ul style="list-style-type: none"> • Discuss the photograph. • Read and discuss the story about the Liturgy of the Word. • Complete the activities. • Plant seeds. • Pray "A Responsorial Psalm." <p>Additional Activity</p> <ul style="list-style-type: none"> • Role-play Liturgy. 	<ul style="list-style-type: none"> • plastic cups with moist soil • seeds • damp towelettes • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • role-playing props <p>Activity Master 10b</p> <p>See Catechist Guide, page 119</p>	<p>Music</p> <ul style="list-style-type: none"> • "Go and Listen" (Unit 3 song, page 108) *BLEST ARE WE music CD 2, track 4 *BLEST ARE WE Song Book #9 *<i>Gather Comprehensive II</i> Hymnal #259 • "Bring Forth the Kingdom" *BLEST ARE WE music CD 3, track 6 *BLEST ARE WE SONG BOOK #16 *<i>Gather Comprehensive II</i> Hymnal #640

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- Complete the **Chapter Review**, p. 127.
- Complete **Faith in Action** – Parish Ministry about Lectors, p. 128.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
11

We Act on God's Word

Learning Focus

This chapter will help the children

1. learn that Jesus provided many examples of service.
2. understand the various ways to respond to the needs of others through the works of mercy.
3. identify the ways in which holy people such as Saint Martin de Porres follow Jesus.

Faith Words

works of mercy
service

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 131)		
 <ul style="list-style-type: none"> • Pray the Scripture verse. • Read the text and share about daily actions. • Complete the activity and discuss responses. <p>Additional Activity</p> <ul style="list-style-type: none"> • Create an action poem. 	<ul style="list-style-type: none"> • materials for prayer corner (p. 128C) or see <u>Prayer Corner</u> • pencils or pens <p>Additional Activity</p> <ul style="list-style-type: none"> • paper • markers or crayons <p>Activity Master 11a</p> <p>See Catechist Guide, page 128D.</p>	<p>Books</p> <ul style="list-style-type: none"> • <i>The Quiltmaker's Gift</i> Jeff Brumbeau; illustrated by Gail de Marcken (Pfeifer-Hamilton, 1999) This is a tale about a greedy king and a quiltmaker. She demands that the king simplify his life and, in the end, he does.
Hear & Believe 25 minutes (pp. 132-133)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the Bible story about how Christians act. • Teach the doctrine in "Our Church Teaches." • Discuss We Believe and review the Faith Words. <p>Additional Activity</p> <ul style="list-style-type: none"> • Pantomime works of mercy. 	<ul style="list-style-type: none"> • CD player • DVD player • TV monitor <p>Additional Activity</p> <ul style="list-style-type: none"> • props for pantomime 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 2, track 8 <p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips 2</i>, Segment 5 "Works of Mercy" • <i>Saints and Heroes</i> (30 min.) "Sacred Heart Kids Club" series (Sacred Heart Sisters) Video points out saints in the Church.
Respond 20 minutes (pp. 134-136)		
 <ul style="list-style-type: none"> • Discuss the illustration. • Read and discuss the story about Saint Martin de Porres. • Do the works of mercy activity. • Write on hand cut-outs. • Pray "A Listening Prayer." <p>Additional Activity</p> <ul style="list-style-type: none"> • Create dioramas. 	<ul style="list-style-type: none"> • hand cut-outs <p>Additional Activity</p> <ul style="list-style-type: none"> • shoe boxes • drawing paper • markers • scissors • glue sticks • fabric scraps <p>Activity Master 11b</p> <p>See Catechist Guide, page 129.</p>	<p>Videos</p> <ul style="list-style-type: none"> • *DVD <i>Quick Clips 2</i>, Segment 6 "Helping Others" <p>Music</p> <ul style="list-style-type: none"> • "Go and Listen" (Unit 3 song, page 108) • *BLEST ARE WE music CD 2, track 4 • *BLEST ARE WE <i>Song Book #9</i> • *<i>Gather Comprehensive II</i> Hymnal #259

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- Complete the **Chapter Review**, p. 137.
- Complete **Faith in Action** – Parish Ministry about Youth Ministry, p. 138.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter
12

We Pray for Others

Learning Focus

This chapter will help the children

1. become aware of the needs of others.
2. realize that they can trust in God's help.
3. know that the Prayer of the Faithful is part of the Liturgy of the Word.

Faith Words

Prayer of the Faithful

Self-Evaluation




This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

For next time I would change

I will be sure to prepare for

Teaching Steps	Materials	Multimedia Resources
Share 15 minutes (p. 141)		
<p> Pray the Scripture verse.</p> <p>• Read the text and share wishes.</p> <p>• Complete the wish-list activity.</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Create a wish poster. 	<ul style="list-style-type: none"> • materials for prayer corner (p.138C) or see <u>Prayer Corner</u> • pencils or pens <p>Activity Master 12a</p> <p>See Catechist Guide, page 138D.</p>	<p>Videos</p> <ul style="list-style-type: none"> • <i>Little Sparrow</i> (30 min.) (Precious Moments) Timmy the Angel helps two villages—one Native American and one a group of settlers—who are stricken with illness.
Hear & Believe 25 minutes (pp. 142-143)		
<p> Discuss the illustration.</p> <p>• Read and discuss the story of Jesus and prayer.</p> <p>• Teach the doctrine in “Our Church Teaches.”</p> <p>• Discuss We Believe and review the Faith Words.</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Use worship aids. 	<ul style="list-style-type: none"> • CD player <p>Additional Activity</p> <ul style="list-style-type: none"> • missals or other worship aids • chalk 	<p>Audio</p> <ul style="list-style-type: none"> • *BLEST ARE WE Scripture CD 2, track 9 <p>Books</p> <ul style="list-style-type: none"> • <i>Grandad’s Prayers of the Earth</i> Douglas Wood; illustrated by P.J. Lynch (Candlewick Press, 1999) A grandfather explains prayer to his grandson.
Respond 20 minutes (pp. 144-146)		
<p> Discuss the photographs.</p> <p>• Create prayers of petition.</p> <p>• Find a hidden message about trusting God.</p> <p>• Pray “Prayer of the Faithful.”</p> <p>Additional Activity</p> <ul style="list-style-type: none"> • Role-play answers to prayers. 	<p>Additional Activity</p> <ul style="list-style-type: none"> • props for role-play <p>Activity Master 12b</p> <p>See Catechist Guide, page 139.</p>	<p>Music</p> <ul style="list-style-type: none"> • “Go and Listen” (Unit 3 song, page 108) • *BLEST ARE WE music CD 2, track 4 • *BLEST ARE WE <i>Song Book #9</i> • *Gather Comprehensive II Hymnal #259

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- Complete the **Chapter Review**, p. 147.
- Complete **Faith in Action** – Parish Ministry about Prayer Groups, p. 148.
- Distribute the **Take Home Family Time** pages for the next chapter.