

Chapter  
**5**

# Jesus, the Image of God

### Learning Focus

This chapter will help the children

1. understand Jesus is both human and divine.
2. identify Jesus as the role model for Christians.
3. explore ways in which, like Jesus, we can be true to our principles.

### Faith Words

divine  
Ascension  
Paschal Mystery

### Self-Evaluation

This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

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For next time I would change




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I will be sure to prepare for

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Teaching Steps	Materials	Multimedia Resources
<b>Share</b> 15 minutes (p. 69)		
 <ul style="list-style-type: none"> <li>• Pray the Scripture verse.</li> <li>• Read about and discuss role models.</li> <li>• Complete the activity.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Seeing ourselves as role models.</li> </ul>	<ul style="list-style-type: none"> <li>• materials for prayer corner (p. 66C) or see <u>Prayer Corner</u></li> <li>• pencils or pens</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• note paper</li> <li>• pens or pencils</li> </ul> <p><b>Activity Master 5a</b> See Catechist Guide, page 66D.</p>	<p><b>Books</b></p> <ul style="list-style-type: none"> <li>• <i>Jesus for Children</i> William Griffin (Twenty-Third Publications, 1994) The life of Jesus is presented in more than fifty read-aloud stories told from Scripture in contemporary language.</li> </ul>
<b>Hear &amp; Believe</b> 25 minutes (pp. 70-71)		
 <ul style="list-style-type: none"> <li>• Discuss the illustration.</li> <li>• Read and discuss the Scripture story about Jesus' crucifixion.</li> <li>• Teach the doctrine in "Our Church Teaches."</li> <li>• Discuss We Believe and review the Faith Words.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Knowing Jesus, our role model and savior.</li> </ul>	<ul style="list-style-type: none"> <li>• CD player</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Bibles</li> <li>• pens or pencils</li> <li>• writing paper</li> </ul>	<p><b>Audio</b></p> <ul style="list-style-type: none"> <li>• *BLEST ARE WE Scripture CD 4, track 4</li> </ul> <p><b>Videos</b></p> <ul style="list-style-type: none"> <li>• *<i>Stations of the Cross for Children</i> (15 min.) (Oblate Media &amp; Communication) Children can reflect on the cross Jesus had to bear and discover ways to follow Jesus today.</li> </ul>
<b>Respond</b> 20 minutes (pp. 72-74)		
 <ul style="list-style-type: none"> <li>• Read and discuss the story about Saint Catherine of Bologna.</li> <li>• Do the activities.</li> <li>• Pray "A Prayer of Reflection."</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Following Jesus in our actions.</li> </ul>	<ul style="list-style-type: none"> <li>• colored pencils or markers</li> <li>• Music conducive for reflection</li> </ul> <p><b>Activity Master 5b</b> See Catechist Guide, page 67.</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• "Blest Are They" (Unit 2 song, page 66) *BLEST ARE WE Music CD 4, track 3 *BLEST ARE WE Song Book #18 *<i>Gather Comprehensive II</i> Hymnal #636</li> <li>• "Were You There" African-American spiritual *<i>Gather Comprehensive II</i> Hymnal #438</li> <li>• "St. Teresa's Prayer" John Michael Talbot (EMD/Capitol Records)</li> </ul>

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- Complete the **Chapter Review**, p. 75.
- Complete **Faith in Action** – Jesus' Example and the Cursillo Movement, p. 76.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter  
**6**

# Baptism in Christ

### Learning Focus

This chapter will help the children

1. realize the significance of the gift of Baptism.
2. understand our call to live Christian lives.
3. renew the promises made at our baptism.

### Faith Words

Baptism  
anointed  
original sin

### Self-Evaluation

This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

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For next time I would change

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I will be sure to prepare for

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Teaching Steps	Materials	Multimedia Resources
<b>Share</b> 15 minutes (p. 79)		
 <ul style="list-style-type: none"> <li>• Pray from the Rite of Baptism.</li> <li>• Read the text and discuss personal experiences.</li> <li>• Complete the activities.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Discuss successful teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>• materials for prayer corner (p. 76C) or see <u>Prayer Corner</u></li> <li>• pencils or pens</li> <li>• paper for chains</li> <li>• scissors</li> <li>• tape</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• writing paper</li> <li>• pens or pencils</li> </ul> <p><b>Activity Master 6a</b> See Catechist Guide, page 76D.</p>	<p><b>Books</b></p> <ul style="list-style-type: none"> <li>• <i>God Speaks to Us in Water Stories</i> Mary Ann Getty-Sullivan (Liturgical Press, 2000) This book contains several Bible stories about the life-giving and healing powers of water. The story of Jesus' baptism is included.</li> </ul>
<b>Hear &amp; Believe</b> 25 minutes (pp. 80-81)		
 <ul style="list-style-type: none"> <li>• Discuss the photographs.</li> <li>• Read and discuss the Rite of Baptism.</li> <li>• Teach the doctrine in "Our Church Teaches."</li> <li>• Discuss We Believe and review the Faith Words.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Visit the church to experience Baptism.</li> </ul>	<ul style="list-style-type: none"> <li>• baptismal garment</li> <li>• DVD player</li> <li>• TV monitor</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• holy water</li> </ul>	<p><b>Videos</b></p> <ul style="list-style-type: none"> <li>• <i>The New Birthday Club</i> (13 min.) (St. Anthony Messenger Press) The symbols and gestures of Baptism are explained as a young boy builds a clubhouse.</li> <li>• *DVD <i>Quick Clips</i> 4 Segment 5 "Baptism"</li> </ul>
<b>Respond</b> 20 minutes (pp. 82-84)		
 <ul style="list-style-type: none"> <li>• Discuss the photograph.</li> <li>• Read and discuss the story about bringing new life to others.</li> <li>• Complete the writing activity.</li> <li>• Pray "Our Profession of Faith."</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Write about being a light to others.</li> </ul>	<ul style="list-style-type: none"> <li>• CD player</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• orange and red construction paper</li> <li>• scissors</li> <li>• black felt-tip markers</li> </ul> <p><b>Activity Master 6b</b> See Catechist Guide, page 77.</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• "Blest Are They" (Unit 2 song, page 66) *BLEST ARE WE Music CD 4, track 3 *BLEST ARE WE Song Book #18 *Gather Comprehensive II Hymnal #636</li> <li>• "Who Calls You by Name" *BLEST ARE WE Music CD 5, track 3 *BLEST ARE WE Song Book #24 *Gather Comprehensive II Hymnal #794</li> </ul>

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- Complete the **Chapter Review**, p. 85.
- Complete **Faith in Action** – The Ministry of Godparents, p. 86.
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter  
**7**

# The Commandments and the Beatitudes

### Learning Focus

This chapter will help the children

1. understand why Jesus wants us to follow the Ten Commandments.
2. learn the Beatitudes from Matthew's Gospel.
3. discuss ways to live out the Beatitudes.

### Faith Words

Beatitudes

### Self-Evaluation

This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

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For next time I would change




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I will be sure to prepare for

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Teaching Steps	Materials	Multimedia Resources
<b>Share</b> 15 minutes (p. 89)		
<p> Pray the Scripture verse.</p> <ul style="list-style-type: none"> <li>• Read the text and discuss personal experiences.</li> <li>• Complete the checklist activity.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Discuss qualities of happiness.</li> </ul>	<ul style="list-style-type: none"> <li>• materials for prayer corner (p. 86C) or see <u>Prayer Corner</u></li> <li>• pencils or pens</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• newspaper</li> <li>• chalk</li> </ul> <p><b>Activity Master 7a</b> See Catechist Guide, page 86D.</p>	<p><b>Books</b></p> <ul style="list-style-type: none"> <li>• <i>Pulling the Lion's Tail</i> Jane Kurtz (Simon &amp; Schuster, 1995) After her mother dies, Almaz gradually finds comfort in new relationships.</li> </ul>
<b>Hear &amp; Believe</b> 25 minutes (pp. 90-91)		
<p> Discuss the illustration.</p> <ul style="list-style-type: none"> <li>• Read and discuss the Scripture story about the Beatitudes.</li> <li>• Teach the doctrine in "Our Church Teaches."</li> <li>• Discuss We Believe and review the Faith Words.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Role-play a Scripture passage.</li> </ul>	<ul style="list-style-type: none"> <li>• CD player</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Bibles (one for every two children)</li> <li>• chalk</li> </ul>	<p><b>Audio</b></p> <ul style="list-style-type: none"> <li>• *BLEST ARE WE Scripture CD 4, track 5</li> </ul> <p><b>Videos</b></p> <ul style="list-style-type: none"> <li>• *<i>Close Encounters with the Beatitudes</i> (12 min.) (Oblate Media &amp; Communication, 1999) This program gives clear examples of how young people are already living the Beatitudes.</li> </ul>
<b>Respond</b> 20 minutes (pp. 92-94)		
<p> Discuss the pictures.</p> <ul style="list-style-type: none"> <li>• Read and discuss "Living the Beatitudes Today."</li> <li>• Complete the beatitude and commandment activity.</li> <li>• Pray "A Scripture Prayer."</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Make a collage.</li> </ul>	<ul style="list-style-type: none"> <li>• poster paper</li> <li>• colored markers</li> <li>• eight votive candles</li> <li>• matches or lighter</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• colored markers</li> <li>• construction paper</li> <li>• scissors</li> <li>• glue</li> <li>• magazines</li> </ul> <p><b>Activity Master 7b</b> See Catechist Guide, page 87.</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• "Blest Are They" (Unit 2 song, page 66) *BLEST ARE WE Music CD 4, track 3 *BLEST ARE WE Song Book #18 *<i>Gather Comprehensive II Hymnal #636</i></li> <li>• "Psalm 16" *<i>Gather Comprehensive II Hymnal #18-19</i></li> <li>• "Lead Me, Lord" John D. Becker (OCP)</li> </ul>

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- Complete the **Chapter Review**, p. 95.
- Complete **Faith in Action** – The Holy Name Society, p. 96
- Distribute the **Take Home Family Time** pages for the next chapter.

Chapter  
**8**

# The Commandments and the Kingdom

### Learning Focus

This chapter will help the children

1. explore how worldly justice and Godly justice differ.
2. identify ways we grow closer to God by obeying the Ten Commandments and living the Beatitudes.
3. pray for the coming of God's kingdom.

### Faith Words

justice

### Self-Evaluation

This session was

- one of the best
- pretty good
- in need of improvement

What worked out best was

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For next time I would change

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I will be sure to prepare for

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Teaching Steps	Materials	Multimedia Resources
<b>Share</b> 15 minutes (p. 99)		
 <ul style="list-style-type: none"> <li>• Pray the Scripture verse.</li> <li>• Read the text and discuss personal experiences.</li> <li>• Do the cartoon and checklist activities.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Complete the “Ruling a Kingdom” activity.</li> </ul>	<ul style="list-style-type: none"> <li>• materials for prayer corner (p. 96C) or see <a href="#">Prayer Corner</a></li> <li>• pencils and pens, crayons, or markers</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• chalk</li> </ul> <p><b>Activity Master 8a</b> See Catechist Guide, page 96D.</p>	<p><b>Videos</b></p> <ul style="list-style-type: none"> <li>• *<i>The Gospel Alive Videos for Children: The Mustard Seed</i> (15 min.) (Silver Burdett Ginn Religion) This familiar Scripture story helps the children see the importance of kind actions for building the Christian community.</li> </ul>
<b>Hear &amp; Believe</b> 25 minutes (pp. 100-101)		
 <ul style="list-style-type: none"> <li>• Discuss the illustration.</li> <li>• Read and discuss the Scripture story about God's justice.</li> <li>• Teach the doctrine of “Our Church Teaches.”</li> <li>• Discuss We Believe and review the Faith Words.</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Think about justice.</li> </ul>	<ul style="list-style-type: none"> <li>• CD player</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• wrist watch</li> <li>• chalk</li> </ul>	<p><b>Audio</b></p> <ul style="list-style-type: none"> <li>• *BLEST ARE WE Scripture CD 4, track 6</li> </ul> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>• <i>The Lord's Prayer</i> Alice Joyce Davidson (C.R. Gibson Company, 1990) A reflection on the Lord's Prayer for young people.</li> </ul>
<b>Respond</b> 20 minutes (pp. 102-104)		
 <ul style="list-style-type: none"> <li>• Read and discuss the story of Saint Teresa.</li> <li>• Complete the activities.</li> <li>• Pray “A Prayer for the Kingdom.”</li> </ul> <p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• Create certificates of recognition.</li> </ul>	<p><b>Additional Activity</b></p> <ul style="list-style-type: none"> <li>• colored pencils or markers</li> <li>• paper</li> <li>• scissors</li> <li>• glue</li> <li>• glitter</li> </ul> <p><b>Activity Master 8b</b> See Catechist Guide, page 97.</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• “Blest Are They” (Unit 2 song, page 66) *BLEST ARE WE Music CD 4, track 3 *BLEST ARE WE <i>Song Book #18</i> *<i>Gather Comprehensive II</i> Hymnal #636</li> <li>• “The Lord's Prayer” *BLEST ARE WE Music CD 4, track 7 *BLEST ARE WE <i>Song Book #22</i> *<i>Gather Comprehensive II</i> Hymnal #164</li> </ul>

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- Complete the **Chapter Review**, p. 105.
- Complete **Faith in Action** – The Parish Staff, p. 106
- Distribute the **Take Home Family Time** pages for the next chapter.